



EARLY INTERVENTION FOR PERSONALITY DISORDER- PART 1

Assoc. Prof. Louise McCutcheon

HYPE program, Orygen & The University of Melbourne

ACKNOWLEDGEMENTS

HYPE young people

HYPE families

Andrew Chanen

Clinical Team

Research team

National Health and Medical Research Council

Australian Research Council, Perpetual Foundation

H

Helping

Y

Young

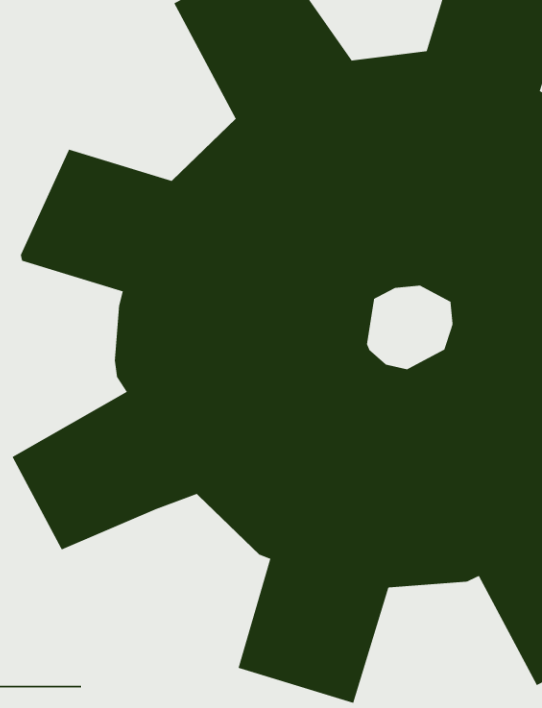
P

People

E

Early

OUR UNDERSTANDING OF PERSONALITY AND
PERSONALITY DISORDER HAS CHANGED



WE ALL HAVE A PERSONALITY

- Personality refers to the collection of enduring characteristics and behaviour that make us who we are
 - Both what makes us similar to others as well as
 - What makes us different and unique
- But we all know that life is unpredictable
- Our personality characteristics shape the way we manage life's ups and downs
 - Some characteristics make it easier for us
 - e.g., if a person is open and friendly
 - But others can make it harder
 - e.g., if a person is overly worried about what others think of them

OUR CLASSIFICATION SYSTEMS FOR PERSONALITY DISORDER HAVE CHANGED

Both the DSM-5 (Section III, AMPD) and the ICD-11 have embraced a **dimensional model**

- These changes reflect 3 decades of knowledge

Focus on severity



In addition, the features must:

- Have persisted for an extended period of time (2 or more years)
- Not be better explained by social, cultural, or developmental factors
- Not be caused by the use of substances or a medical condition

WHAT IS PERSONALITY DISORDER?

A personality structure that prevents the individual from achieving *adaptive solutions* to universal life tasks

Self-disturbance

- Stability and coherence of identity, stable sense of self-worth
- Accuracy of one's view of one's characteristics, strengths, limitations
- Capacity for self-direction

Interpersonal functioning

- Interest in engaging in relationships with others
- Ability to understand and appreciate others' perspectives
- Ability to develop close and mutually satisfying relationships, and manage conflict

THESE DIFFICULTIES ARE DISPLAYED IN THE WAY A PERSON FUNCTIONS ACROSS THREE AREAS

Ability to manage emotions:

- Ability to recognize and manage their emotions (especially unwanted emotions)

Ability to think rationally and reasonably:

- Especially under stress
- Ability to recognize situations, and interactions with others (without distortion)
- Belief systems are both stable as well as being flexible (enough to grow and change)

Ability to behave in helpful ways:

- Unhelpful impulses are controlled
- Behaviour is matched to situations effectively and changed if unhelpful.

PERSONALITY DISORDER IS A DEVELOPMENTAL DISORDER

- We must consider what is **typical (normative) functioning** across the lifespan
- Cultural and social norms inform how we view an individual's functioning
- **'Adaptive failure' disrupts development**
 - Fosters vicious circles that further impairs achievement of adult role functioning
 - Borderline personality disorder in <18 yo predicts long term problems in interpersonal functioning, vocation and finances

A BRIEF FOOTNOTE

- Most research in young people has focused on borderline personality disorder (BPD)
- The features associated with BPD capture the core of personality pathology, and are most representative of all personality disorders
- Therefore, the terms *BPD* and *severe PD* can be used interchangeably



WHY IS EARLY DETECTION OF
PERSONALITY DISORDER IMPORTANT?

PERSONALITY DISORDER (PD) IS COMMON AMONG YOUNG PEOPLE

- More than 10% of the population will have PD
- Severe PD
 - **approx. 3% in the community**
 - **1/5 attending tertiary youth mental health services**
- By age 24:
 - 1/5 young people will have had PD
 - 1/5 of these will have had severe PD

THE PD DIAGNOSIS IS ASSOCIATION WITH SEVERE CURRENT PROBLEMS

- High distress
- High levels of current mental health symptoms (compared with no PD)
 - 99% report self-harm at least once, 89% in past year
 - 82% diagnosed with mood disorder, high rates of anxiety disorders, substance use
- Poor physical, sexual and reproductive health
- Functional impairment is significant
 - 40% drop-out from education, employment and training ('NEET')
- Increased risk of being a victim or perpetrator of interpersonal, family violence and non-violent offences,
- Quality of life scores lower than for any similar-aged disease group (including cancer)

Chanen, Sharp, et al., 2022; Chanen 2017 & 2021; Gunderson, et al. 2011; Quirk et al. 2014; Scalzo et al., 2017; Fok et al. 2014; Thompson et al. 2017; Cavelti, et al. 2021 & 2022; Juurlink et al. 2021

FUTURE PROBLEMS & POOR OUTCOMES

- Many of these problems persist well into adulthood
 - Risk of psychotic & hypomanic symptoms, depression, personality difficulties, poor mental health
 - Poor functional outcomes
 - Perpetrator or victim of violence
 - Poorer educational and vocational outcomes as early as age 20, persisting for at least 2 decades

**'RECENT-ONSET' PD MORTALITY IS
10 TIMES THAT OF GENERAL POPULATION
LIFE EXPECTANCY REDUCED BY TWO DECADES**

10% SUICIDE

**PEOPLE WITH PD AT GREATER RISK OF DEATH BY
SUICIDE THAN OTHER SEVERE MENTAL DISORDERS**

THOSE WHO CARE FOR PEOPLE WITH BPD ALSO STRUGGLE

- Greater negative experiences of care
- Less positive experiences of care
- Higher levels of expressed emotion
- These experiences are worse than for caregivers of young people with first-episode psychosis
 - e.g., stigma, problems with services, effects on the family, loss, dependency

SO WHY IS PERSONALITY DISORDER STILL
CONSIDERED A 'CONTROVERSIAL DIAGNOSIS',
ESPECIALLY IN YOUNG PEOPLE?



THE BEST TIME TO DETECT AND INTERVENE IN PERSONALITY DISORDER

- Compelling evidence for reliability and validity across the lifespan
- Clinically significant disorder usually emerges between the ages of 12-25 years
 - Cumulative prevalence >25% from age 14-22
- Associated with a high burden of disease, morbidity & premature mortality
- Yet... many clinicians are reluctant to embrace early diagnosis and treatment
- Detection rates 10-20 times lower than suggested by clinical epidemiological data

CONCERNS ABOUT MAKING A DIAGNOSIS IN YOUNG PEOPLE

- *“BPD type problems are part of normal adolescence”*
- *“BPD is not treatable”, or is “only treatable with long-term psychotherapy”*
 - *“The focus of treatment should be self-harm”*
- *“BPD is the same as Complex Trauma” or “Emotion Dysregulation”*
- *“Hallucinations are not real when occurring in BPD”*
- *“Stigma, labelling, is a life sentence”*



ARE THESE PROBLEMS A NORMAL
PART OF ADOLESCENCE?

“STORM AND STRESS” THEORY DEBUNKED, BPD IS NOT NORMATIVE

- Adolescence is a time of greater novelty seeking and experimentation
 - Normative changes in personality occurs in other phases of life
 - The majority (~80%) of young people are not experiencing serious ongoing difficulties
- Behaviour of adolescents with BPD is significantly different from their peers
 - Impulsivity
 - Substance use
 - Sexual behaviour
 - Self-harm and suicide attempts
 - Interpersonal and vocational dysfunction



IS BPD TREATABLE?

THERE IS A LARGE BODY OF EVIDENCE SUPPORTING DETECTION AND TREATMENT OF PD

Three decades of research have resulted in a large number of studies demonstrating reduced symptom severity compared to no treatment or waiting list

- A wide variety of treatments for BPD have demonstrated improvement
- Based on different models (psychodynamic, cognitive, integrative...)
- No one modality has demonstrated superiority

Resulting in detection and intervention being core in most guidelines



COMPLEX TRAUMA AND PSYCHOTIC SYMPTOMS

TRAUMA IS COMMON BUT IS NEITHER NECESSARY NOR SUFFICIENT FOR DEVELOPING BPD

- 29% of BPD participants report NO childhood adversity
- BPD among CSA victims 1.8 to 29.3%



CONCURRENT BPD & PSYCHOTIC SYMPTOMS ARE COMMON

- 18.4% of young people with FEP have BPD features.
- Auditory Hallucinations reported by 37% of adolescents with BPD and 22.5% of adolescents with sub-threshold BPD

The phenomenology of Auditory Verbal Hallucinations (AVH) in BPD is indistinguishable from those in First Episode Psychosis

- Frequency, duration, perceived location, loudness, beliefs about origin, amount of negative content, amount of distress, intensity of distress, disruption of life, controllability.
- Delusions are also common
- Disorganised psychotic symptoms are not common

PSYCHOTIC SYMPTOMS INDICATE SEVERITY

Psychopathology and clinical risk is greater when AVHs co-occur with BPD

- Self-harm is more severe, severity of BPD is greater
- Greater paranoid ideation, dissociation, anxiety

Implications:

- DSM-5 BPD criterion 9 is an inadequate descriptor of the experience of psychotic symptoms in BPD.
- Labels such as “psychotic-like” symptoms or “quasi-” or “pseudo-hallucinations” to differentiate AVH in BPD from AVH in Schizophrenia are unjustified and disrespectful of the experience of patients with BPD.
- Psychotic symptoms in BPD a marker of illness severity.



THE MOST INTRACTABLE PROBLEM OF ALL...

Bigotry and borderline personality disorder

Australasian Psychiatry

1–2

© The Royal Australian and
New Zealand College of Psychiatrists 2021

Article reuse guidelines:

sagepub.com/journals-permissions

DOI: 10.1177/10398562211045151

journals.sagepub.com/home/apy



Andrew M. Chanen Orygen, Melbourne, VIC, Australia; and Centre for Youth Mental Health, The University of Melbourne, Melbourne, VIC, Australia

'LATE INTERVENTION' IS ROUTINE IN BPD

- Diagnosis delayed
- Specialised treatments only
- Offered late in the course of the disorder
- Only a few patients can access treatments
- Wait until disability and problems are entrenched

Chanen et al. 2020; Chanen & McCutcheon 2013;

Bateman et al. 2015; Gunderson et al. 2011

TREATMENT SHOULD AIM HIGHER THAN JUST 'SURVIVAL'

The bar for effectiveness of treatment is only set at 'survival', not meaningful living, or quality of life.

- Self-harm and suicide are common treatment targets
 - No study has shown that reducing self-harm protects individuals from suicide
 - Neither severity nor frequency of self-harm appear to be predictive of suicide attempt frequency in young people with BPD
- Functional impairments persist, even when diagnostic 'remission' is achieved,
 - No treatment has proven effective at producing durable functional improvements in BPD
 - Unemployment in young people can have long term 'scarring' effects

THE GUIDELINES WE USE SUPPORT THE DETECTION AND INTERVENTION OF PERSONALITY DISORDER IN YOUNG PEOPLE

- NICE guideline (UK)
- NHMRC (Australian) guideline
- DSM-5- Both Section II and Section III
- ICD-11

(Newton-Howes et al. 2015)



WHAT ARE WE AIMING TO CHANGE?

WHAT ARE WE AIMING TO CHANGE?

- Delays in treatment are linked to poor outcomes in youth mental health
 - Under-diagnosis and/or ineffective treatment
 - Inappropriate and/or harmful treatment
 - Intentionally delayed diagnosis, non-diagnosis, or use of substitute diagnoses
- Among young Australians attending the headspace diagnostic rates for BPD features (including subthreshold disorder) < 1%
 - At least one tenth of the expected rate

EARLY INTERVENTION FOR PD REPRESENTS A SHIFT IN THE CULTURE OF YOUTH MENTAL HEALTH SERVICES

- Science is well advanced
- Biggest barriers to reform are bigotry
- Stigma and prejudice is most often perpetuated by clinicians
 - Sometimes these people are “well-intentioned”
 - Want to change the name to protect people
 - Soft bigotry of low expectations

ACCESS TO SERVICES IS AN ISSUE OF SOCIAL JUSTICE

- Most clinicians already have the necessary skills
- Not having staff trained in a 'brand name' psychotherapy should no longer be a barrier to accessing early intervention care
- Youth mental health has cultivated its own evidence-based, open, progressive, and hopeful clinical culture, making it well placed to achieve such cultural change



Questions

louise.mccutcheon@orygen.org.au



ISSPD Congress 2023

XVIII Congress of the International Society
for the Study of Personality Disorders

1-3 November 2023 | Sydney Masonic Centre

[Register Now](#)

Collaboration for a global future

Want to ensure you receive all Congress news
and information? Opt-in [HERE](#).



IN THE NEXT TWO SESSIONS:

1. Assessment and screening for PD
 - What should we look for?
2. A simple good quality approach to early intervention for PD
 - Relational Clinical Care
 - An approach that uses existing skills

