



Neurodiversity and personality disorders

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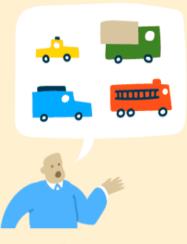
Signs of Asperger Syndrome



Difficulty with social communication & interaction



Hypersensitivity to sensory "assaults"



Extreme focus on specific topic of interest



Difficulty with changes in routines



Challenges with empathy

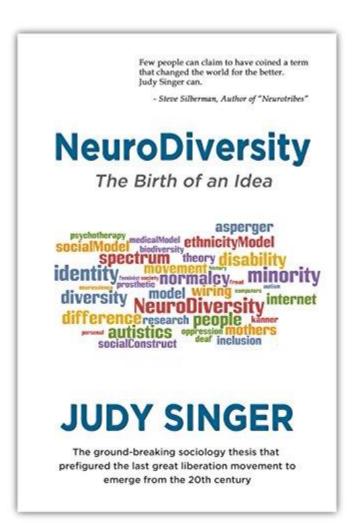


Engaging in stereotype, repetitive behaviors

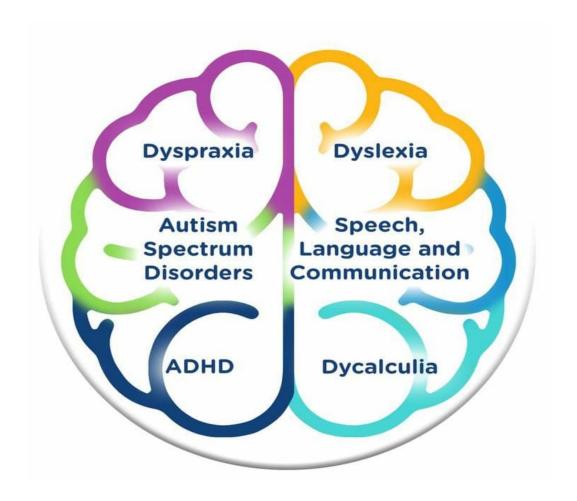


What is neurodiversity?

- Variation in the human brain
 - Social function
 - Learning
 - Attention
 - Mood
 - Sensory experiences
 - Other mental functions
 - Non-pathological
 - Non-diagnostic



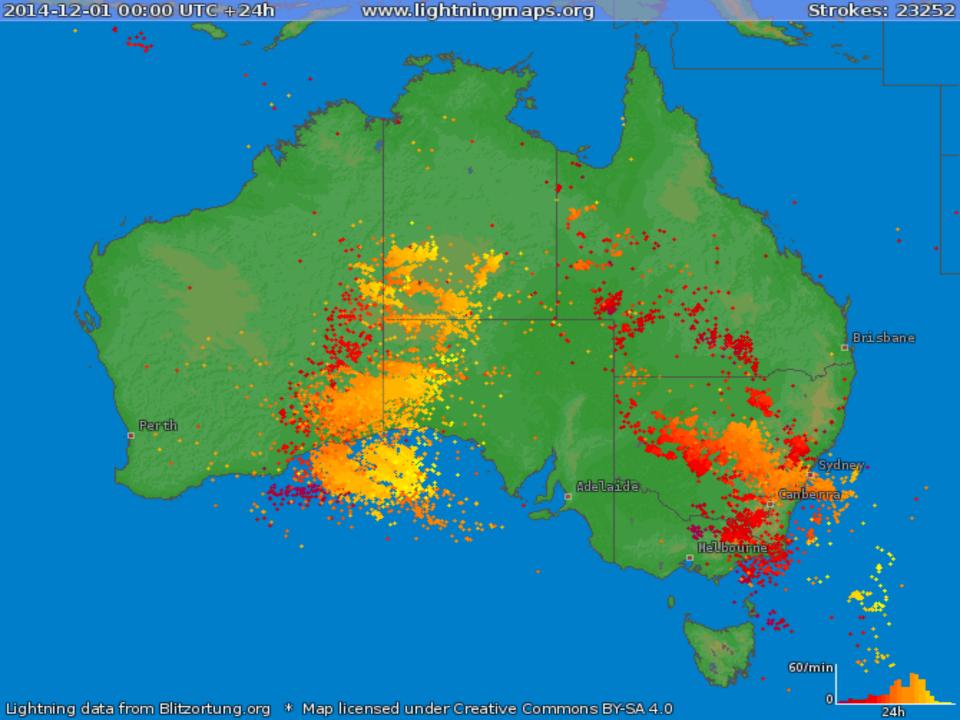






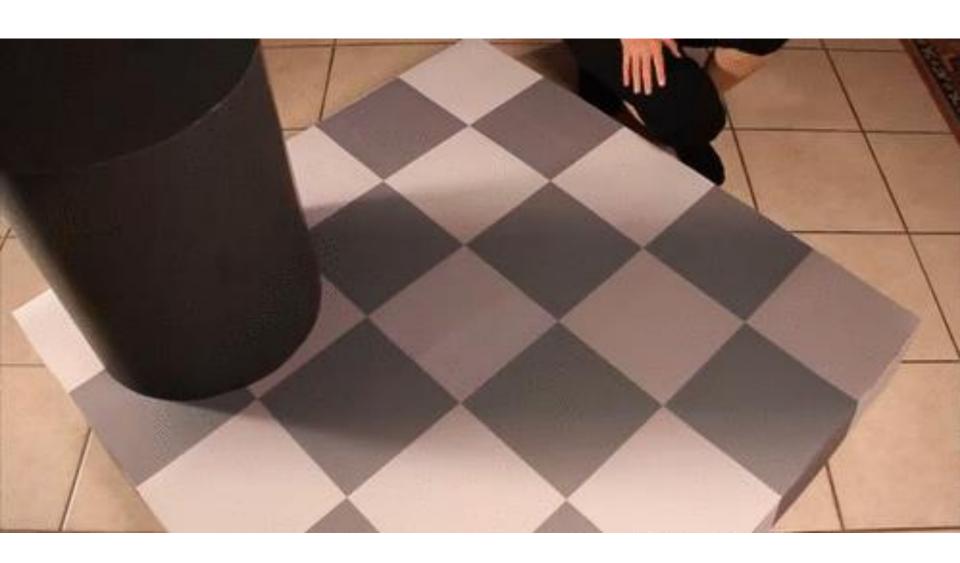














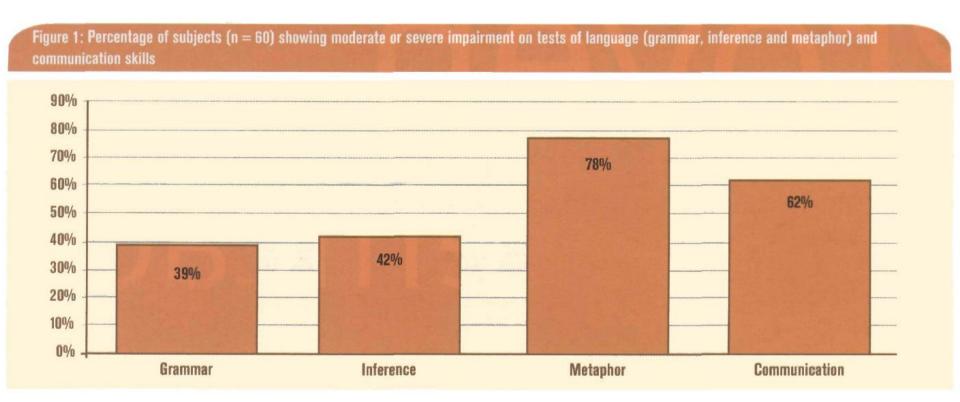






Why the interest in neurodiversity?

 Research has indicated high rates of ADHD and ASD traits in BPD as well as increased risk







Pragmatic Social Language Awareness

Tends to miss subtle social cues, tends to interrupt or accidentally bore people. Forgets to say
hello or
goodbye,
doesn't think to
ask for help
when having
difficulties.
Doesn't reach
out to friends.

Monotropic Information Mindset Processing

Absorbs written Prone to "obsessing" over word easily, excellent memory. special interests. difficulty with but cannot follow task switching, verbal instructions. cannot multitask, Struggles to struggles with navigate unfamiliar executive environments, function. easily confused.

NeuroClastic.com

Sensory Processing

Dislikes certain sounds, sensitive to light.
Dislikes
Notoriously "picky" about tastes and textures.

Repetitive Neuro-Motor Behaviors Differences

Tends to tap
fingers on desk
or spin ring on
finger,
especially when
stressed.
Sucks thumb in
private.
Loves to rock.

Somewhat clumsy, has trouble with coordination and manual tasks. May enjoy one particular sport such as swimming or horse riding.



Pragmatic Social Monotropic Information Language Awareness Mindset Processing



Adult ADHD Self-Report Scale (ASRS-v1.1) Symptom Checklist

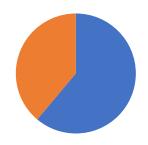
Patient Name	Today's		ate				
Please answer the questions below, rating yourself on each of the criteria shown using the scale on the right side of the page. As you answer each question, place an X in the box that best describes how you have felt and conducted yourself over the past 6 months. Please give this completed checklist to your healthcare professional to discuss during today's appointment.		Never	Rarely	Sometimes	Often	Very Often	
How often do you have tro once the challenging parts	ouble wrapping up the final details of a proj nave been done?	ect,					
How often do you have difficulty getting things in order when you have to do a task that requires organization?							
3. How often do you have problems remembering appointments or obligations?							
4. When you have a task that requires a lot of thought, how often do you avoid or delay getting started?		ou avoid					
5. How often do you fidget or squirm with your hands or feet when you have to sit down for a long time?		ı have					
6. How often do you feel ove were driven by a motor?	rly active and compelled to do things, like	you					

ASSBI

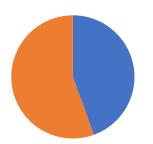
Australasian Society
for the Study of
Brain Impairment



Emotion Evaluation



Social Inference Minimal



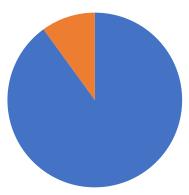
Social Inference Enriched



Montreal Cognitive Assessment



ADHD self-report

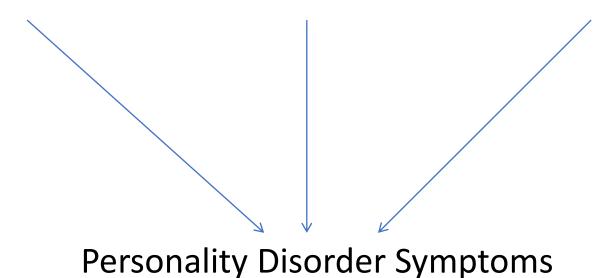




- Is it possible that everyday experiences which one person may take for granted may be difficult or impossible for another without us knowing?
- Do certain forms of neurodiversity make someone vulnerable to developing personality disorder symptoms?
- Can we systematically uncover and understand neurodiversity as it relates to mental health?
- Can some clinical markers of neurodiversity help to guide prognosis and treatment decisions?









Thank you

References

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