**Abstract Title (15 words or less)**

Insert text

**Author(s)**

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**Affiliation(s):**

1Affiliation, 2Affiliation, & 3So-on.

**E-mail address and mobile number of presenting author(s)**

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**Presentation type (oral/poster)**

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**Relevant Program Sub-theme(s):**

Insert theme (Diversity and inclusion; Leadership - agents of change; Reimagining care - clinical adaptability & advancement; Workforce development; Values based health)

**Nominated Presentor(s)**

Author, A.

**Presentation biography (50 words)**

Insert short paragraph

**Relevant approvals (e.g., ethics approval, quality improvement approvals) if using third party data (patient data) that is not in the public domain.**

**Organisation approval, such as quality improvement project approval:** (Yes/No)

**Organisation and/or University Ethics approval:** (Yes/No)

**Abstract Title**

**Relevant Program Sub-theme(s):** Insert theme (Diversity and inclusion; Leadership - agents of change; Reimagining care - clinical adaptability & advancement; Workforce development; Values based health)

**Introduction:** Suggested content. For research projects, this section may include an overview of the research topic, explaining the reason for conducting the study. A clear and concise statement of the study's aim is provided and how it contributes to current knowledge. For quality improvement, case studies, and clinical/practice perspectives, this section may provide an overview of the general topic area as well as the specific clinical/practice setting being discussed.

**Methods:** Suggested content. For research projects, the design of the study and the rationale behind the procedures are described. Information about the study participants, such as the number of participants, demographic information, and recruitment method, may be included if relevant. The measures and procedures used in the study, as well as the methods of analysis, are also outlined. For quality improvement, case studies, and clinical/practice perspectives, describe the process in which the results/findings were obtained. For example, the “Plan-Do-Study-Act (PDSA) cycle” may be relevant to case studies/quality improvement activities.

**Results/Findings:** Suggested content. The key findings of the study are presented, such as numerical (quantitative) or textual (qualitative) results and findings. For quality improvement, case studies, and clinical/practice perspectives, the main findings or outcomes are summarised.

**Conclusion:** Suggested content. The main results/findings/outcomes are interpreted, linking back to the conference sub-themes. Conclusions are drawn from the study, including practical, theoretical, methodological, or applied/policy implications.

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